



Fifth Action Conference
Preparing final activities of the Action.
The future of LUDI

Toy and game companies
present their products

Welcome!

- to the representatives of the Associations of persons and children with disabilities
- to our invited speakers today, who accepted to discuss with us the critical issue of accessibility of toys
- to all the LUDI members, representatives of the network's countries


Many thanks

- to the Gdansk University of Technology
- to the organizers
- and particularly to Agnieszka Landowska

Introduction



- ❑ This 5th Plenary Meeting is of utmost importance for LUDI
- ❑ It is the last one in which it will be possible to take decisions and to plan activities altogether
- ❑ We will meet in plenary session only for the last meeting of LUDI when it will be the time to celebrate the results...
- ❑ ... some of those are still to be reached...



Who we are, what we want,
what we have done until now



**Play describes
and represents infancy**

**Children are such stuff as
play is made on**

Children with disabilities...

...have exactly the same right to play of their peers!



International Convention on the Rights for the Child

- ⊙ As any child, the child with disability
 - ⊙ has a fundamental RIGHT to play
 - ⊙ has the RIGHT to participate and to live in inclusive contexts

International Convention on the Rights of Persons with Disabilities, 2006

- ⊙ Any child with a disability
 - ⊙ has the RIGHT to enjoy recreational and sport activities
 - ⊙ has the RIGHT to the breaking-down of material and cultural barriers which prevent from living in inclusive contexts

What is LUDI?

- ❑ LUDI “Play for Children with Disabilities” is a trans-disciplinary COST Action, financed by the European Commission
- ❑ As such, it is a **multi-faceted network** about the play of children with disabilities
- ❑ Which type of play? **ANY TYPE**
- ❑ Which kind of disability? **ANY KIND**
- ❑ Ambitious? **YES!**
- ❑ Original? **A brand new idea!**
- ❑ Easy to implement and accomplish? **Not really...**

Why “multifaceted”?

- ❑ **LUDI is multi-professional:** it includes rehabilitation professionals, researchers, medical doctors, engineers, designers, sociologists, teachers, pedagogists, psychologists, playworkers, educators, ...
- ❑ **LUDI is "multi-scientific":** it pursues the ambition to consider and put together different fields: play, technology, child development, child observation and evaluation, societal studies, rights, education, participatory design, toys evaluation...
- ❑ **LUDI is multi-national:** members of 32 countries are part of LUDI; this means: different – culturally and historically determined – ideas on disability, different societal realities, different interpretations and applications of relevant constructs such as “inclusion”, different legislations, different economic situations and market rules...

What are the challenges of LUDI ?

to spread the belief that children with functional limitations are first and foremost children with special needs and

to spread awareness on the importance of providing children with opportunity to play

to assure children with disabilities the full opportunity to claim the accomplishment of their right to play

to put play at the center of a multidisciplinary intervention regarding children with disabilities

to establish the need for a further more specific General Comment to ART. 31 of the UN Convention on the Rights of the Child

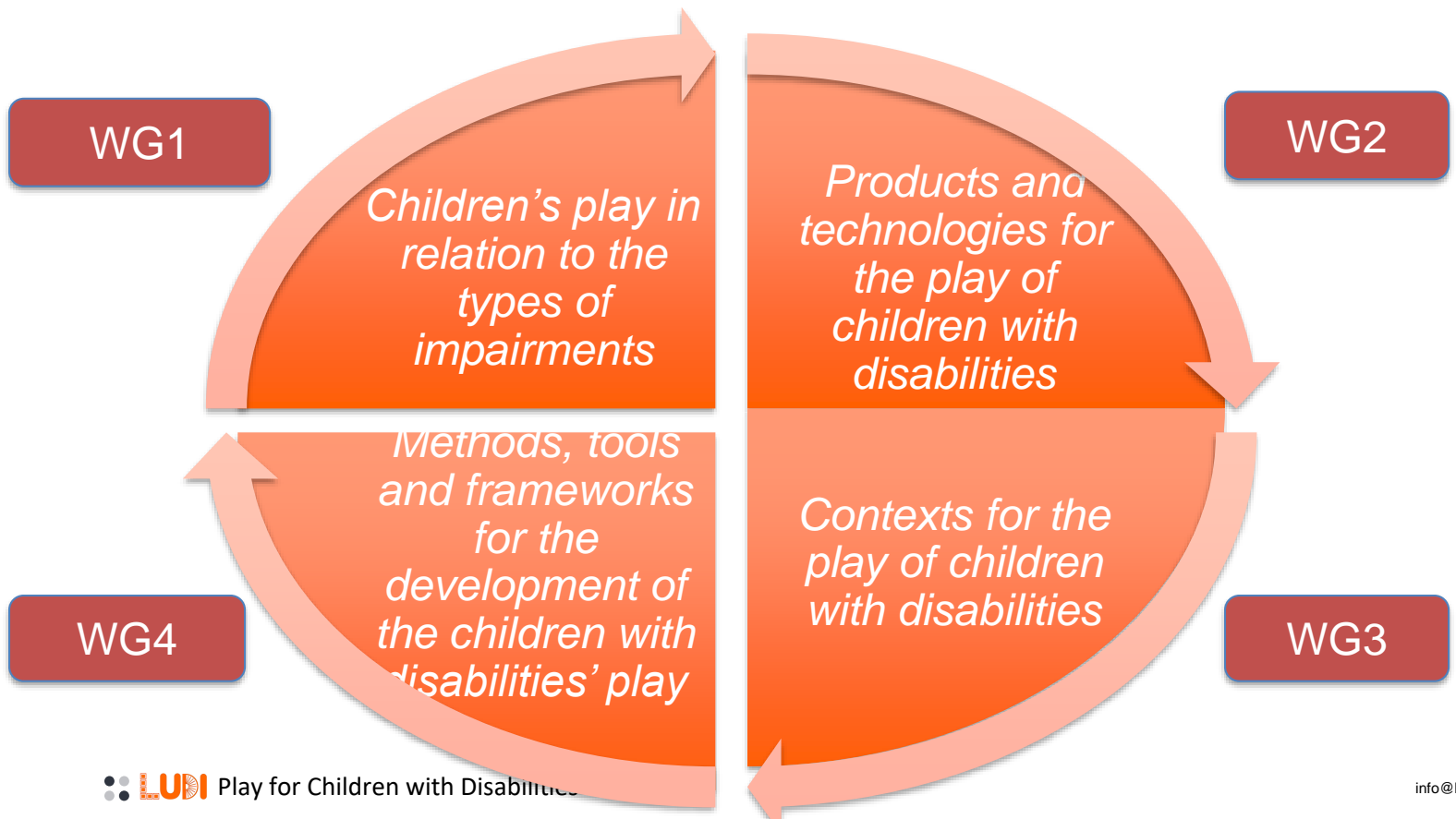
to increase the visibility and authority of “play for children with disabilities” the scientific and social

What have we done?

We selected and shared the most important existing models, frameworks and statements in the field as the basis of our work

- ❑ the UN Convention on the Rights of the Child
- ❑ the UN Convention on the Rights of Persons with Disabilities
- ❑ the WHO International Classification on Functioning, Disability and Health
- ❑ the principles and the operational constructs of ***inclusion, autonomy*** and ***quality of life***
- ❑ the concepts and definitions of Assistive Technology, accessibility, usability, Universal Design
- ❑ the conceptual separation of the “play activities for the sake of play” from the “play-like activities”

... we established four Working Groups



The 4 WGs...



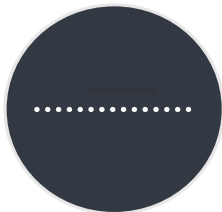
- represented active groups of researchers and professionals that through various methodologies exchanged their ideas, mixed them up, organized them
- developed intermediate works (deliverables, publications, questionnaires, database, ...)
- among them: participation to congresses and conferences, publication of papers in Proceedings, other dissemination activities...
- they also produced some of the foreseen scientific products
- above all



DE GRUYTER
OPEN
Carol Barron, Angharad
Annemie Des
Mario P

LUDI POSITION STATEMENT





The Advisory Board: collecting and including the end-users' voice

**NOTHING ABOUT US
WITHOUT US**

Works are in full swing



- to plan the next Training School and the final training model
- to finalize the ongoing publications
- to develop the LUDI Final Guidelines
- to establish stable contacts with policy makers and Associations representatives

TODAY IT IS A VERY IMPORTANT DAY FOR US



... disability is an evolving concept and [...] disability results from the interaction between persons with impairments and attitudinal and environmental barriers that hinders their full and effective participation in society on an equal basis with others

we have singled out and studied many types of environmental barriers: attitudes, built environment, technologies, products...

toys are one of the most important elements of the children's play

the contact with manufacturers, designers and companies is crucial for us: to understand critical aspects, to share ideas, to find possible solutions to make the environment around the child less challenging, more accessible, more playful

**And we are here, today,
to move forward on our road**



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INVITED SPEAKERS