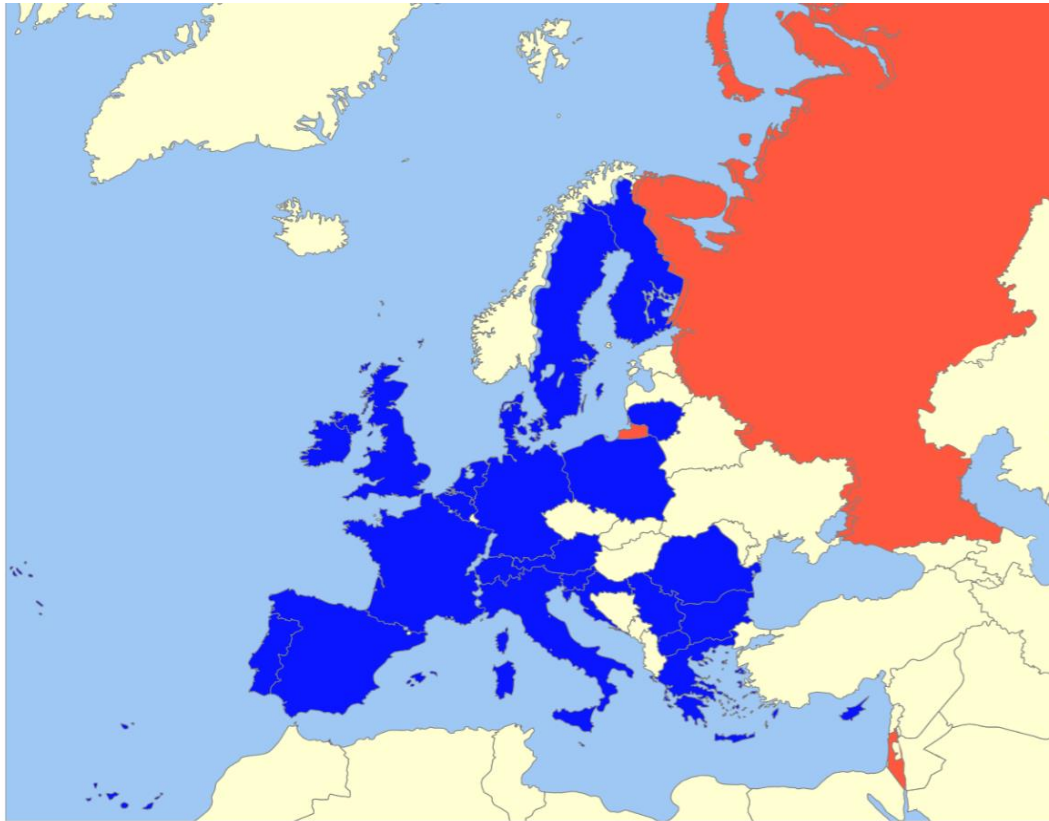


LUDI COST Action (TD1309)



Working Group Three

Working
Group 3:
COST Ludi

DE GRUYTER
OPEN

*Carol Barron, Angharad Beckett, Marieke Coussens,
Annemie Desoete, Nan Cannon Jones, Helen Lynch,
Maria Prellwitz, Deborah Fenney Salkeld*

BARRIERS TO PLAY FOR CHILDREN AND YOUNG PERSONS WITH DISABILITIES



DE
G

LUDI
Play for Children with Disabilities

COST
EUROPEAN COOPERATION
IN SCIENCE AND TECHNOLOGY

<https://www.degruyter.com/view/product/481918>

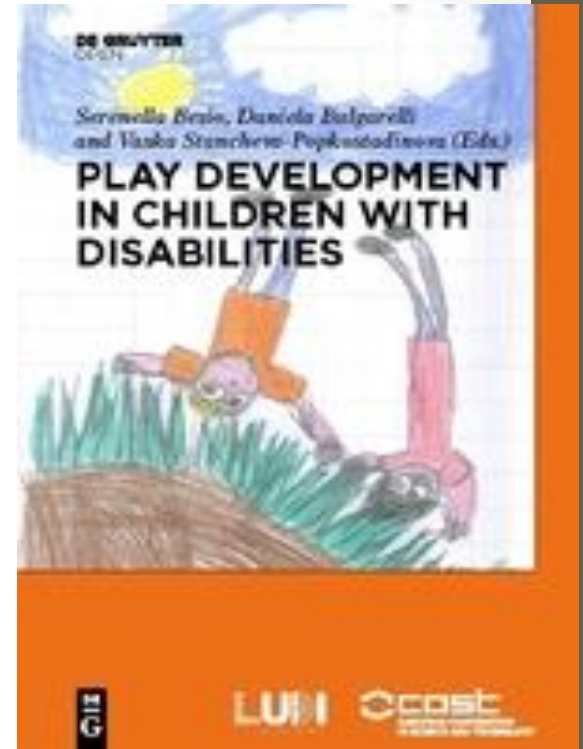
Working group 3

Angharad Beckett, Carol Barron, Nan Cannon Jones, Marieke Coussens, Annemie Desoete, Helen Lynch, Maria Prellwitz, and Deborah Fenney Salkeld

16 Influence of Environmental Factors on Play for Children with Disabilities – An Overview

16.1 Introduction

This chapter considers the impact of the environment on the play experience of disabled children or children with disabilities. The International Classification of Functioning (ICF) defines 'environment' as "social attitudes, architectural features, legal and social structures, as well as climate, terrain and so forth" (WHO 2002:10). Whilst this is a helpful opening definition of 'environment', for the purpose of this chapter, we adopt the following *elaboration* of the concept of social environment, which, we argue, is in keeping with the WHO's definition:



Final deliverables

- **Chapter 1. Empowering and enabling play: Models and theoretical perspectives**
 - Understanding children's worlds: Children's voice and participation: *Carol Barron & Helen Lynch*
 - Models to understand barriers and enablers of play: *Annemie Desoete, Marieke Coussens, & Karen de Maesschalck*
 - Looking at motivation and transactional preferences empowering play for children with disabilities: *Elke Baten, Annemie Desoete, Marieke Coussens, & Karen de Maesschalck*

- **Chapter 2. Empowering and enabling play in differing settings**
 - Home as a play setting *Christina Schulze, Hólm-dís F. Methúsalemsdóttir and Helen Lynch*
 - Empowering play in the early years. *Nan Cannon Jones*
 - Enabling play for children with disabilities in the school context, *Ursula Winklhofer*
 - History of Play in Health Care Settings, *Carol Barron*
 - Case Studies, *Ursula Winklhofer*

Possible future development on these themes

- Policy implications at a National level for countries- implementation of UNCRC and UNCRPD for inclusion in play
 - Child participation / children's voice in all aspects that affect them
 - Health and Well being
 - Planning and development of Towns & Cities across Europe need to take into account the play and recreation needs of children and young people with disabilities
 - National & local Play and recreational policies
 - Disabilities and discrimination
- The recreation needs of young people (12 – 18 Yrs) with disabilities needs and warrants stronger focus moving forward
- Societal and cultural attitudes to the barriers (and enablers) to play and recreation will take a long time to change
 - Embedding best practice into national & local policies documents, City design, and so forth will help with societal and cultural change