



# *Play Development in Children with Disabilities*

Action Td1309



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This book is the first systematic review of the theme of play for children with disabilities, within the specific frame of “play for the sake of play”.

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## + AIM AND OBJECTIVES



- to put **play at the centre** of the multidisciplinary research and intervention for children with disabilities;
- to approach the topic through a “common language” (Europe) ;
- to grant “**play for children with disabilities**” the status of a scientific and social theme of full visibility and recognized authority.

## + THE BOOK PRESENTS



An overview of children's play.

Two main classifications for the types of play and the types of disabilities.

The characteristics of play in children with **different types of impairments**.

The contribution of some disciplines.

Professional perspective on **the assessment and choice of toys**,

The main **environmental factors**.

## + CONTRIBUTION

- Play in children with disabilities is a new scientific topic and this book reflects this novelty.
- The **main novelty** is the stress on the **concept of “play for the sake of play”**
- The book contributes to a **clear distinction between play and play-like activities.**
- It is the first product of a brand-new scientific community - **international and interdisciplinary, representing different experiences and cultural attitudes** as well as different **scientific fields.**



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# Today's Children Tomorrow's Parents

An Interdisciplinary Journal

**Play and Children  
with Disabilities.  
Interdisciplinary  
Perspectives.**

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## + THE SPECIAL ISSUE

- is a collection of articles from various disciplines and various viewpoints;
- offers a comprehensive perspective on play in children with disabilities;
- gives a chance to some young researchers, doctoral students and students to publish their results;
- All submitted articles were peer reviewed, based on the initial editors' screening.

## + SECTIONS

- Some particular aspects of the play of children with disabilities (four articles).
- Specific studies conducted under the aegis of the Action LUDI (two articles).
- Results of experiences on play in children with different types of impairments (four articles).



## + FUTURE PERSPECTIVES

- Neuroscience and play.
- The **voice of children with disabilities and of their parents** should be carefully collected and included.
- The **inclusive aspects of play** should be deeply examined and treated as the only context to **express play for the sake of play**.



One of the fundamental steps towards the possibility to support **quality of life in children with disabilities** is building up research, knowledge, and societal attention around the topic of **play**.